

Connected Learning

Interest-powered... Research has repeatedly shown that when a subject is personally interesting and relevant, learners achieve much higher-order learning outcomes.

Peer-supported... In their everyday exchanges with peers and friends, young people are fluidly contributing, sharing and giving feedback in web-powered experiences that are highly engaging.

Academically oriented... When academic studies and institutions draw from and connect to young people's interest-driven pursuits, learners flourish and realize their true potential.

Connected Learning

Production-centered... Connected learning prioritizes the learning that comes from actively producing, creating, experimenting and designing, because it promotes skills and dispositions for lifelong learning, and for making meaningful contributions to today's rapidly changing work- and social conditions.

Open networks... Today's online platforms and digital tools can make learning resources abundant, accessible, and visible across all learner settings.

Shared purpose... Today's social media and web-based communities provide unprecedented opportunities for cross-generational and cross-cultural learning and connection to unfold and thrive around common goals and interests.

The connected learning model seeks to take advantage of the web's radically expanding culture of sharing by developing learning experiences for all youth that are more engaging, more motivating, more social, and more supported, because they are abetted by the internet and today's dynamic knowledge society.